

November 19, 2011

**To Whom It May Concern:**

**I am writing this letter to recommend Kadie Johnson as a teaching professional. I have worked with her for the past 4 months as her Boise State University liaison and supervisor for her student teaching semester and have had the pleasure of being one of her curriculum and instruction professors as well. Before I address Kadie's teaching qualities specifically, I would like to discuss her dedication to the profession and her own personal growth. During her professional year, Kadie has had the opportunity to participate in teacher inservice days and conferences, staff meetings, and parent-teacher conferences and has always been a professional participant in all of these activities. Kadie consistently asked for feedback on her instruction from me and her mentor teacher so that she could continue to improve and grow as an instructor. Her dedication to learning and reflection will be a true asset to any school. She shows great insight and dedication as she interacts with school staff, parents, and fellow students.**

**In the classroom, Kadie has demonstrated well-planned and organized lessons. She takes time before class to prepare materials so that valuable class time is not wasted. Kadie uses a variety of materials and strategies to challenge and stimulate growth to meet the differentiated needs of students in the classroom. She has grown exponentially in the area of classroom management and this, coupled with her highly engaging lessons, has allowed her to give her students a comfortable, consistent, and structured learning environment where every student can succeed. Kadie portrays an obvious and natural comfort in the classroom. She responds authentically to students and remains ever-flexible in her instruction and demeanor, allowing all students to participate in learning opportunities that will be most meaningful for them.**

**Another important aspect of Kadie's teaching performance is her ability to assess and adjust her instruction based on student assessments. One instance that comes to mind was a time when Kadie noticed that her students were struggling with some concepts she was teaching. Upon reflection and informal observation during the time she was teaching the concepts, she realized that it was a skill that would be better taught earlier in the day when students were showing more ability to concentrate. I have had few student teachers with this capacity to find the root of the problem and find a simple, yet effective solution so early on in their field experience. Kadie demonstrates great patience and compassion in working with students while still having high expectations for them. She exhibits this ability not only in her planning based on formal observations and curriculum goals, but also mid-lesson as she informally assesses children and their ability to grasp specific content.**

**Kadie has demonstrated the knowledge, skills, and dispositions necessary to be a successful classroom teacher and I have no doubt that she will continue to grow and succeed throughout her career in education. Therefore, it is with great pleasure that I write a letter of recommendation for Kadie Johnson as a classroom teacher. She demonstrated through university coursework and her field experience that she understands the “bottom line’ in her classroom as student success. She is willing to explore avenues for her students to find success not only in academic achievement, but in their social emotional growth as well.**

**Again, it is with great pleasure that I came to know and work with Kadie Johnson as a student and future colleague. I feel confident recommending her without reservation for any teaching position. She has proven that she is up to the challenge of education and teaching diverse learners. Please feel free to contact me at the above address or phone number in regards to the professional performance of Kadie Johnson. I look forward to hearing from you.**

**Sincerely,**

**Tessa A. Partridge, M.ED  
Special Lecturer and University Liaison to Elementary Partnership Schools**